## 2016-2017 Three Year Old Calendar

Date	Literacy	Math	Social Skills	Birthdays
9/6	Slow Start	Intro names of	Familiarize themselves with	
	9/6-9/7	numerals 1,2.	rules & routines. Familiarize	
9/12	Recognize own name	Intro time (daily	themselves with classroom,	
		schedule).	teachers, classmates, and school	
9/12	Letter: Aa	Intro first/last.	environment.	
		Intro: patterns	·	
		in everyday		
		situations.		
9/12	Letter: Bb	Simple "insert"	Shows ability to adjust to new	
		puzzles	situations (separates easily	
			from parent(s). Demonstrates	
9/26	Letter: Cc		appropriate trust in adults.	
			Follows classroom routines and	
			rules.	
			Expresses feelings/ideas/needs	
			using words and expanded	
			sentences.	
			Understands and follows oral	
			directions.	
			Asks questions.	

10/3	Letter: Dd Letter: Ee	Intro names of numerals 3,4. Use words to describe	Recognizes own feelings and manages them appropriately. Respects and cares for classroom environment and	
		size/quantity. Intro	materials. Plays well with other children.	
		same./different.	ridys well with other children.	
10/17	Review A-E	Create pictures		
10/24	Letter: Ff	using 1-2 shapes.		
		Intro name of numeral 5.		
10/31	Letter: Gg	Intro counting		
11/7	Letter: Hh	by rote, 0-5.		
11/14	Letter: Ii			
11/28	Letter: Jj			
12/05	Advent	Review skills.		
12/12	Advent		Recognizes the feelings of	
1/2	Letter: Kk	Intro using	others and responds	
1/9	Letter: Ll	informal symbols	appropriately.	
1/17	Review F-L	to represent		

1/23		spoken number.  Make  comparisons  using 1	Makes smooth transitions from one activity/setting to next with minimal guidance.	
2.42.4		attribute.	Explores a variety of objects	
2/06	Letter: Mm	Use simple	and materials, and interacts	
2/20	Letter: Nn	picture maps to	with others in a variety of	
		find colors &	settings.	
		shapes.		
2/27	Letter: Oo	Intro positional		
3/06	Letter: Pp	words.		
3/13	Review: M-P	Use senses to		
	Letter: Qq	explore 0-5.	Stands up for rights.	
3/20		Intro cooking	Demonstrates self-direction and	
4/03	Letter: Rr	measurements.	independence.	
4/13	Letter: Ss	Name next	Takes responsibility for own	
4/24	Letter Tt	number in	well-being.	
5/1		sequence(0-5).	Shares and respects the rights	
5/8	Letter: Uu	Counting one to	of others.	
		one	Uses thinking skills to resolve	
		correspondence	conflicts.	

		0-5		
5/15	Review Q-U	Intro 5 piece	Understands and follows oral	
5/22	Letter: Vv	puzzles.	directions	
		Name basic	Actively participates in	
		shapes	conversations.	
5/29	Letter: Ww	Practice		
6/5	Letter: Xx	"reading" name for numeral. 0-5		
6/12	Letter: Yy			
6/12	Letter: Zz	Review skills		
6/14	Last Day of EEC -			
	End of the Year			
	Party!			